

Script: Lisa [Concerned Parent]



Keywords: youth privacy, unfiltered content, online safety

Background: Lisa brings her children to the library to attend a technology program. She expresses concerns about the issue of unfiltered content and online safety. She wants to know more about how to monitor children's online activities.

Roles: Lisa, Library staff

[Lisa has both of her children, ages 9 and 12, with her at the library, where they have just attended a technology program. She walks over to the information desk.]

Lisa: Hi there, I'm Lisa. My children and I just attended a technology program here and I have some more questions about online safety for my children. Could you help me with this?

Library staff: Sure thing. How much time do you have to work on this?

Lisa: I have to get home and get dinner ready, so not long. Maybe five minutes?

Library staff: Okay, that's fine. Let me give you a list of some sites that can help you get started. *[Staff gives Lisa a handout.]* There are a couple of sites where you can get started. The [US Department of Justice](#) and the [Federal Trade Commission's Consumer Information](#) both have websites with tips on how parents can ensure online privacy for their children. You can also go to [Common Sense Media](#), [StopBullying.gov](#), or [ConnectSafely.org](#) for more information and tips about social media use, mobile phones, online games, and more topics that might be concerning.*

Lisa: Thank you for that! I'll start reviewing those sites tonight after dinner.

Library staff: Great, and if you have questions, we're having an online safety workshop on the 28th at 5pm. They'll be going into much more depth about bullying and online safety tips. Do you want to sign up for that?

Lisa: *[Lisa looks at calendar on phone.]* Yes, I can do that.

Library staff: Okay, I'll get you signed up right now. You'll get a confirmation email once you're signed up so you can add it to your calendar. If you have questions after reviewing the websites, bring them to the workshop so we can address them together.

Lisa: Thanks for all your help!

* resources were created in 2020 and links may change depending on date of access.